

Pupil premium spending impact 2018/19

School context						
Total number of pupils eligible for pupil premium funding	Number of eligible boys	Number of eligible girls	Number of pupils eligible for free school meals in the last six years (ever 6 FSM)	Number of looked after children (LAC)	Number of post-LAC	Number of service children
58	28	30	53	2	1	2

Review of the 2018/19 academic year		Total pupil premium allocation for 2018/19: £61,000 (£57,400 in 2017/18)	
Summary of pupil premium spending	Amount of spend	Impact of effect on pupils	Impact seen in PP data where appropriate

Pupil premium external reviews x2.	£2063.90	<p>Initial report in September helped to set clear strategy for improvement to benefit pupils in all areas as will be listed below.</p> <p>2nd report helped to tighten focus of specifics, namely in tightening on spending links, focus on metacognition and learning behaviours for the children and the development of the provision map to more clearly identify that every child was involved in their bespoke curriculum.</p>	<p>At the end of KS2 our data for combined (R/Wr/Ma) EXS has continued to increase for our PP children:</p> <p>2017-29%</p> <p>2018-42%</p> <p>2019- 56.3%, with this year being the first of the 3 years to have children working at Greater Depth (6.3%)</p> <p>At KS1 our combine score for PP has increased from 40% last year to 60% this year.</p>
PP lead management time	£13,500	<p>Leadership for PP strengthened, including a new PP governor, whole school policies action plans and the strategic direction of PP to tackle underperformance in place and working directly for the benefit of the PP pupils, including items below.</p> <p>New provision map to more accurately track costing and evaluate impact of provision.</p>	<p>26% increase in our PPchildren since the January PP review.</p>
Office staff time (10%)	£3,500	<p>Has had a huge impact on pupils, firstly as being able to signpost funding, create fliers, and support parents to identify as PP, therefore the children getting access to better support. Immediate awareness of attendance, therefore able to use our policy for absence and lateness to have some of the first conversations withparents and send letters, messages etc. This has helped our attendance and lateness significantly improve.It enables communiacion to reach parents quickly and effectively and pupils able to get the most out of their school experience.</p>	<p>Attendance for PP children 94.34%.</p> <p>For all individual PP pupils there was an improving story over the year.</p>
5% of LSA time which is specifically allocated for liaison with PP pupils	£10,000	<p>Pupils benefit by having that positive interaction with support staff and a regular contact where an LSA has 'checked in' with them in each session and given further guidance if needed.</p>	<p>Progress scores at the end of Y6 show continued improvement over the last 3 years.</p>

			<p>Reading-2017=-5.4%, 2018=-4.8% and 2019= -0.53%</p> <p>Writing- 2017= -8.2%, 2018= -3.8% and 2019= -0.45%</p> <p>Maths-2017=-4.3%, 2018=-1.1% and 2019=+2.45%</p>
Support staff extra hours claims for clubs, including providing breakfasts	£3182.25	<p>Pupils have been able to gain extra tuition and get breakfast from attending these clubs, which has led to greater attainment.</p> <p>For other pupils, attending the clubs has given them confidence and a chance to positively interact with others.</p>	By the end of Y6 the combined % of R/Wr/Ma has continued to improve and for 2019 we now have children working above the expected standard at GD for the first time in the last 3 years.
Pupil premium funding to support payments for trips, uniforms and clubs.	£3,501.10	Pupils are able to take part in the full curriculum, where they otherwise may not have been able to. They are able to feel and look the same as their peers with the contribution to uniform, this all helps to build the self-esteem of pupils.	Our internal parent questionnaire showed that 100% of the parents that responded were happy or extremely happy with the provision offered by Stafford Leys.
Inclusion expert subscription	£325	This was training for the EYFS staff who were able to share what they learned as a team approach and use the skills in the classroom to benefit the pupils with more quality interactions.	Our GLD for the cohort was 75.6% with av points of 36.4%
Provision map spending- Autumn Spring Summer	£9016 £16,278.35 £4334.71	<p>This has significantly benefitted pupils by our individualised tailored provision. Children have made progress through small group or 1-1 intervention groups, through taking on specific roles/monitor positions or having support to complete Brownie badges that were unable to be completed at home. Our provision map details the progress made whether social, emotional or academic and also explains the lessons learned from each intervention.</p> <p>SEN crossover payments- Some children may be PP and have SEN, the provision costs are shared between the 2 budgets.</p>	<p>At the end of KS2 our data for combined (R/Wr/Ma) EXS has continued to increase for our PP children:</p> <p>2017-29%</p> <p>2018-42%</p> <p>2019- 56.3%, with this year being the first of the 3 years to have children working at Greater Depth (6.3%)</p>
Attendance officer	£1710	This has been a huge support in terms of getting a number of our PP children to school and improving their attendance, therefore being able to learn more and increase future life chances.	<p>Attendance for PP children 94.34%.</p> <p>For all individual PP pupils there was an improving story over the year.</p>

'Other'	£833.93	This has included music lessons, transport, books and also refreshments for meetings with parents to discuss how best we can support their children together. This takes account of cultural capital for our children.	Our internal parent questionnaire showed that 100% of the parents that responded were happy or extremely happy with the provision offered by Stafford Leys.
Learning behaviours	£1489.69	This has been a huge shift in attitudes to learning for the pupils, they are now much more focused on the attributes they can employ to be a more successful learner. We used this approach after reading the EEF evidence about metacognition as referenced in our pupil premium review January 2019.	Our whole school data shows our best KS2 results over the last 3 years R-82% and 31% GD Wr-82% and 26% GD Ma- 94% and 51% GD
Total spend	£69,734.93		