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## Sport premium action plan 2017/18

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### **What is the Sports Premium?**

The Government is providing funding of £150 million per annum for academic years 2013/14, 2014/15 and 2015/16 to provide new, substantial primary school sport funding. The funding was extended to 2016/17. This funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, and will see money going directly to primary school headteachers to spend on improving the quality of sport and PE for all their children. The sport funding can only be spent on sport and PE provision in schools.

In 2017/18 the funding for primary schools has been doubled.

### **Purpose of funding**

Schools will have to spend the sport funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this. Possible uses for the funding include:

- hiring specialist PE teachers or qualified sports coaches to work alongside primary teachers when teaching PE
  - new or additional Change4Life sport clubs
  - paying for professional development opportunities in PE/sport
  - providing cover to release primary teachers for professional development in PE/sport
  - running sport competitions, or increasing participation in the school games
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- buying quality assured professional development modules or materials for PE/sport
- Providing places for pupils on after school sport clubs and holiday clubs.

How will we be spending the Sports funding and who will benefit?

The school agree that the money must be used so that:

- all children benefit regardless of sporting ability;
- that staff have access to training opportunities and continued professional development;
- sport is subsidised in order to support families financially.

The table below shows how we spent the sports funding during 2015-2016.

Review of the 2016/17 academic year		Total sports premium allocation for 2016/17: £10 535	
Summary of objectives	Summary of expenditure	Impact on progress and attainment of pupils	Comments
1. To deliver high quality CPD for staff in areas of need.	<p>A variety of courses have been booked for a range of staff members. These have included:</p> <p>STA Rescue Award - Swimming - £95</p> <p>Early Years Leaders Conference - £95</p> <p>Safe Practice in PE course - £95</p>	<p>The swimming courses - staff feedback has been positive. Staff said that they feel more confident to teach Year 3 swimming, with a very experienced member saying that she is glad she went to update knowledge.</p>	<p>The premium had a good impact on the confidence of current teachers and teachers believe that the children who could not swim made more progress, even if they did not achieve their 25m.</p> <p>Curriculum knowledge for staff has improved across a variety of topics and this has had a positive</p>

	<p>ASA National Curriculum Swimming training x 4 places - £760</p> <p>Outdoor and Adventurous Activity - x 2 places - £145.</p> <p>Big Moves x 2 places - £95</p>	<p>Big Moves - was conducted in EYFS and in Year 1. The data was looked at and compared between cohort years 2015/16 and 16/17. With the cohort 2016/17 receiving the Big moves programme. Children who were born in the summer were specifically looked at in which there were 36 children born in both years. It was found that the children who received the Big Moves programme in the year 2016/17 performed better academically particularly in reading, writing and maths.</p> <p>Outdoor Adventurous - new plans implemented in Year 4 and 6 as a result of the course. These are the year groups that this topic is taught in.</p> <p>In a survey of KS2 children, 93.8% said that they enjoyed their PE lessons and 90% felt that they had improved within the last twelve months.</p> <p>In a survey of staff, there was a 73% increase in the number of staff who felt confident or very confident when teaching PE due to a variety of CPD opportunities.</p>	<p>impact on the children's lessons as found in the questionnaires.</p> <p>External courses will continue to be booked and CPD will continue to be delivered through the sports coach.</p>
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		<p>Safe Practice - the PE coordinator has passed on relevant information to all members of staff regarding safety of equipment, children and storage areas. PE coordinator continues to be point of contact for safe practice questions/concerns.</p>	
<p>2. To purchase new equipment where updates are required</p>	<p>Gymnastics equipment : Ladders Tables and Trolley</p>	<p>Equipment has not been used to its full potential yet. Staff were unaware of how to construct the equipment when asked in a survey.</p>	<p>New equipment will be demonstrated at a staff meeting to enable all staff to become more familiar with how it works and how they can use it to improve children's achievements in lessons. .</p>
<p>3. To employ a sports coach to assist with delivering high quality lessons and extra curricular activity.</p>	<p>Our Sports Coach was funded partially from the Sports Premium. He team taught with class teachers, raising confidence and skill set across the school. He also organised and ran competitions for the whole school, increasing the numbers of</p>	<p>The majority of staff felt more confident teaching PE after a year of team teaching with the sports coach, based on a questionnaire sent to staff. As previously stated 73% of staff felt more confident in the teaching of P.E</p>	<p>The sports coach has had the largest impact on the development of PE this year, giving CPD through team teaching and developing the curriculum by introducing new sports, competitions and clubs.</p>

	children participating in school sport.	Children have enjoyed having access to new sports and competitions. For example, 66% of KS2 children tried Tri-Golf and 46% started cross country and have indicated an interest in continuing next academic year.	
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<b>Sports premium objectives for 2017/18</b>	<b>Total sports premium allocation for 2017/18: £20k</b>
<ol style="list-style-type: none"> <li>1. To employ a sports coach to deliver high quality lessons, CPD for staff and extra curricular activities.</li> <li>2. Purchase new equipment due to the increased sports events and activities.</li> <li>3. Increased sustainability of partnership with other schools.</li> </ol>	

<b>Objective 1</b> To employ a sports coach to deliver high quality lessons, CPD for staff and extra curricular activities				
<b>Actions</b>	<b>Success criteria</b>	<b>Timescales</b>	<b>Person responsible</b>	<b>Cost/resource implications</b>
Employ a sports coach.	Sports coach to team teach with teachers to assist with subject	September 2017 - June 2018	Andy Kitchen	Cost taken from sports premium budget - Luke Thorne

	Knowledge as teachers assist with other areas.			
Competitions outside of school. Competitions within school Clubs	To allow all children within the school to enter the HABASSA school games competitions. To provide competitions from Level 1 and Level 2 with the intention of qualifying for level competitions.  Increased participation girls football in Year 3 and 4.	September 2017 - June 2018.	Charlotte Skill/ Nikita Bhakta/ Luke Thorne	HABASSA fee: £12.50 Direct competition entry: £300  Staffing - Sports coach wages and TA hours within the school day  Transport - £500
Increased participation and involvement for intra-school competitions and outside sport festivals in Key Stage 1. As a school we aim to target 20% of pupils within the KS1 cohort.	Introducing the daily mile and cross country clubs for Key stage 1. Multi-sports clubs will be running throughout the year. Attendance to the HABASSA Key Stage 1 festivals.	September 2017- June 2018	Charlotte Skill/ Nikita Bhakta/ Luke Thorne	See above.
Daily mile.	Increase in physical activity for all children during the school day with the intention of providing further opportunity to increase their physical	September 2017- June 2018	Charlotte Skill/ Nikita Bhakta/ Luke Thorne	Sports coach cost

	activity in school. Approximately 1 hour 25 minutes a week.			
To team teach with teacher in each year group, to encourage confidence and skills when teaching PE lessons.	Staff to complete questionnaires about team teaching of PE lessons. Observations of teachers by Sports coach within the year. Planning scrutiny to be carried to assess improvement.	September 2017 - June 2018	Charlotte Skill/ Nikita Bhakta/ Luke Thorne	Sports coach cost
Sports coach and teachers to work together to document progress of pupils achievement in P.E and school sport.	Assessment format to be created by sports coach and line manager. Monitoring throughout the year by teachers and SLT.	September 2017 - June 2018	Charlotte Skill/ Nikita Bhakta/ Luke Thorne/ Yvonne Stuart	Sports coach cost

**Objective 2:** Development of PE resources to promote further involvement and engagement in sporting activities

<b>Actions</b>	<b>Success criteria</b>	<b>Timescales</b>	<b>Person responsible</b>	<b>Cost/resource implications</b>
To increase the amount of equipment to use within PE, extra - curricular	To monitor the equipment that is used during	September 2017 - June 2018	Charlotte Skill/ Nikita Bhakta/ Luke Thorne	Sport Coach wages

activities and competitions.	lessons and extra-curricular clubs including new sports that are being taken part in/ hosting. To put in place a system that ensures all equipment is organised and easily accessible for all members of staff.			
To deliver higher quality lessons and clubs.	Staff questionnaire to assess the quality of lessons when using the new equipment.  Pupil and staff questionnaire who have attended and ran a sports club. Assess quality of clubs, resources available and the enjoyment of a club.  To deliver and support staff in CPD sessions for higher quality lessons and clubs. Sports coach to Team teach with staff. Outside agency training including kimbles.	September 2017 - June 2018	Charlotte Skill/ Nikita Bhakta/ Luke Thorne	Sports coach wages Training
To ensure resources are kept well maintained and are placed securely,	Audit of equipment. Staff questionnaire Pupil questionnaire	September 2017 - June 2018	Charlotte Skill/ Nikita Bhakta/ Luke Thorne	Sports coach wages and HLTA cover for classroom



safely and easily accessible. This will ensure increased involvement in PE lessons and for children to have their own equipment.				
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### Objective 3: Increased sustainability of partnership with other schools.

<b>Actions</b>	<b>Success criteria</b>	<b>Timescales</b>	<b>Person responsible</b>	<b>Cost/resource implications</b>
Continue to participate in competitions and attend network meetings.	Subscribe to HABSSA Attend scheduled network meetings.	September 2017 - June 2018	Charlotte Skill/ Nikita Bhakta/ Luke Thorne	2 year subscription - £675 Staff costs within school hours
Release sports coach and teachers to co-ordinate and lead level 2 qualifiers for our family of schools.	Organise and attend competitions. Liase with family of schools regarding any sports fixtures. Arranging classroom cover for P.E co-ordinators.	September 2017 - June 2018	Charlotte Skill/ Nikita Bhakta/ Luke Thorne	Sports Coach- Luke Thorne Staffing -