



**Stafford Leys Primary School  
Primary School PE and Sport Funding – Impact Review 2018-19**

Academic Year: 2018/19		Total fund allocated: £22, 160 Total spend: £22, 160			
Objective 1: To employ a sports coach to further sustain the high quality teaching and opportunities available to pupils.					
Key Outcome Indicator	Actions	Funding Actual Funding	Evidence	Impact	Sustainability/Next Steps
<p>2) The profile of PE and sport being raised across the school (and the local area) as a tool for school improvement.</p> <p>3) Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>5) Increased participation</p>	<p>Sports coach to carry out sports interventions for Pupil Premium children as well as those who require emotional or social support (ELSA).</p>	<p>£17,000 – Sports coach. Employment from August 2018- July 2019.</p>	<p>ELSA analysis and evaluation. 3 Virtual competition documents.</p> <p>The percentage of Pupil Premium children that have taken part in extra-curricular activities has increased from 8.8% in Summer 2018 to 34% in Spring 2019.</p>	<p>Targeted groups of children (Pupil Premium and ELSA) have been given opportunities to take part in group activities in order to develop confidence, teamwork and independence. The children were also able to participate within virtual competitions (Hinckley &amp; Bosworth School Sport &amp; Physical Activity Network, HBSSPAN)</p>	<p>To monitor and encourage targeted groups of children to participate in extra-curricular activities.</p>
	<p>Sports coach to team teach PE sessions alongside KS2 class teachers. This will be to develop teaching techniques specific to sports taught in KS2 in PE.</p>		<p>Lessons observed by SLT – good.</p>	<p>Sports coach has provided support with delivering high quality PE lessons to pupils, alongside the class teacher sporadically throughout the year. This has increased the confidence, knowledge and skills of staff in teaching PE and sport.</p>	<p>Due to the raise in confidence and sporting abilities of pupils, an increasing number of competitions were entered this year. A focus on supporting competitions and promoting sports will be considered as the main role of the Sports coach.</p>



<p><b>in competitive sport.</b></p>	<p><b>Organise and provide children with competition opportunities (See objective 2).</b></p>		<p>Achieved the Gold School Games Mark Award for 2018/19. Children attended a range of competitions throughout the year. See competition list for each term.</p>	<p><b>The sports coach supported the school resulting in pupils attending and participating within a wider range of competitions. This has increased participation in competitive sport.</b></p>	<p><b>To monitor the range of children attending competitions and provide more children with the opportunity to attend and participate within competitions.</b></p>
<p><b>Objective 2: To provide and promote extra-curricular sporting activities to all pupils.</b></p>					
Key Outcome Indicator	Actions	Funding <b>Actual Funding</b>	Evidence	Impact	Sustainability/Next Steps
<p><b>1) The engagement of all pupils in regular physical activity. 2) The profile of PE and sport is raised across the school as a tool for whole school. 4) Broader experience of a range of sports and activities</b></p>	<p><b>Sports Leaders</b></p> <ul style="list-style-type: none"> <li>- Introduce Sports Leaders to the school (Year 5/6).</li> <li>- Provide training for Sports Leaders to support children in their leadership roles.</li> <li>- Sports Leader led break time activities for KS1 children.</li> <li>- Sports Leaders to support internal/external competitions. (Level 1/2 competitions and Sports Day events).</li> </ul>	<p><b>£25</b> – Year 5 and 6 Sports Leader Training. Year 1/2 Sports Leader Training – <b>Included in HBSSPAN Membership (See objective 3).</b> <b>£100</b> – Sports Leaders budget to enhance the provision available for KS1.</p>	<p>Sports Leader photos on Twitter and school website. 91% of children in KS1 participated within a sports leader led activities during break times.</p>	<p><b>Sports Leaders have developed their leadership skills and independence. They have been given the opportunity to use a range of equipment in order to plan, lead and engage KS1 children in games and mini competitions during break times. This has promoted extra-curricular sporting activities for both KS1 and KS2 pupils as Sports Leaders have been including children who may not get the opportunity to outside of school. Sports Leaders have promoted the profile of sports across the school.</b></p>	<p><b>To introduce the Sports Leaders programme at the beginning of the year. Give children the ownership of the role and allow them to become more independent in creating their games and developing their own ideas. To look into promoting and providing sporting opportunities from a younger age for the EYFS children (after December). Provide more opportunities for Sports Leaders to support children in extra-curricular competitions.</b></p>



<p>offered to all pupils. 5) Increased participation in competition sport.</p>	<p>To promote clubs for the pupils (survey of clubs they would like).</p>	<p>None.</p>	<p>Club survey results - cheerleading and multi-sports clubs. Continue with football and dodgeball clubs to continue.</p>	<p>There was an increase in the number of children participating in after school clubs after clubs of their choice were made available. A wider range of pupils were wanting to attend after school clubs.</p>	<p>To continue to monitor the interests of the children in terms of clubs they would like to attend.</p>
	<p>To promote competitions specific to less active children (through virtual competitions).</p>	<p>Included within the HBSSPAN membership (See objective 3).</p>	<p>See objective 1.</p>	<p>See objective 1.</p>	<p>See objective 1.</p>

**Objective 3: To continue to promote further involvement and encouragement in sporting activities.**

Key Outcome Indicator	Actions	Funding Actual Funding	Evidence	Impact	Sustainability/Next Steps
<p>1) The engagement of all pupils in regular physical activity. 2) The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p>To promote competitions specific to less active children (through virtual and intra school competitions).</p>	<p>£1200 – HBSSPAN Membership.</p>	<p>Invoices. Competition lists.</p>	<p>Less active children were given more opportunities to participate within competitions in school (virtual and intra sport competitions). Most children were more confident when participating and were eager to take part again in a similar competition).</p>	<p>To identify new children who may require ELSA support and inactive children in order to give more children access to these competition opportunities. To organise further intra school competitions for these children.</p>
	<p>To provide staff with relevant and current PE CPD opportunities.</p> <ul style="list-style-type: none"> <li>- Big Moves</li> <li>- Balance Bike Training</li> <li>- NCTP Swimming Course</li> </ul>	<p>£200 – For further CPD opportunities which arise.</p>	<p>CPD list and invoices.</p>	<p>Staff were provided with relevant CPD opportunities:</p> <ul style="list-style-type: none"> <li>- EYFS had balance bike training and implemented this programme to further the children’s physical development</li> </ul>	<p>To continue to relay training information to staff members around school in order to sustain training and programmes required for intervention children.</p>



<p>4) Broader experience of a range of sports and activities offered to all pupils. 5) Increased participation in competition sport.</p>		<p>£25 per person. £25 x 2 = <b>£50</b> <b>Included within HBSSPAN membership.</b> £75 per person. £75 x 2 = <b>£150</b></p>		<p>through an intervention programme.</p> <ul style="list-style-type: none"> <li>- KS1 staff were trained in the Big Moves programme to continue to embed the fundamental skills required in KS1. EYFS and Year 1 have continued to provide Big Moves intervention for children who require it.</li> <li>- Year 3 teaching staff were provided with swimming training to support their teaching of curriculum swimming allowing them to teach confidently.</li> </ul>	
	<p>To continue to monitor and regularly audit the equipment available within school.</p>	<p><b>£750</b> <b>£95 PFA Donation</b></p>	<p>Staff organised the PE areas within school in order to allow for easy access of all equipment required. New equipment has been ordered on assessment of equipment stock. See equipment stock list.</p>	<p>This supported the delivery of high-quality lessons for pupils, offering them exciting opportunities to engage within PE and sports.</p>	<p>To continue to monitor equipment and carry out regular checks on existing equipment.</p>
	<p>To provide children with sporting t-shirts with the school logo on for competitions. To provide children with the school flag for Cross Country events.</p>	<p>T-shirts - <b>£860</b> <b>£800 – PFA Donation</b> <b>£60 Sports Premium Flag - £185</b> <b>£150 – PFA Donation</b> <b>£35 Sports Premium</b></p>	<p>Invoices available. Cross Country photographs.</p>	<p>This continued to promote the school ethos and values and encouraged pupils to participate as a part of the school team. This has raised the profile of PE and sport within and outside of school.</p>	<p>To continue to raise the profile of PE and sporting opportunities outside of school through shared photographs and assemblies about competitions and sporting events.</p>



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	<b>To provide selected Year 6 children an intervention to swim 25 metres.</b>	<b>Pool cost - £7.00 per week £7.00 x 5 weeks £35 Transport - £140 per week £140 x 5 £700</b>	88% of children have now achieved the 25 metres expectation compared to 72% of children who achieved the 25 metres at the end of Year 3. See Year 6 swimming intervention assessment – evidence of improvement with all children.	<b>More children were able to achieve the 25 metre expectation. All children have made progress even if they were not able to swim 25 metres. All children's self-confidence has improved. To promote swimming for children who were not able to swim 25 metres from their Year 3 curriculum swimming sessions. This will increase the profile of swimming.</b>	<b>To identify the children in the coming Year 6 cohort who will require further intervention to achieve the 25 metre expectation or make some progress towards this.</b>
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There was also a £600 PE curriculum budget which contributed to the expenditure.  
P.E coach salary was subsidised by the school.