

Stafford Leys Community Primary School



SMSC Policy **September 2020**

SMSC vision

Spiritual, Moral, Social, Cultural (SMSC) development supports our school ethos of providing a nurturing learning environment and developing the whole child by inspiring confidence, compassion, character and fun. This ensures a high standard of academic knowledge and skills, a sense of belonging, a pride in themselves, their school and community and a desire to always achieve their best. SMSC at our school prepares children for the future to become respectful individuals, life-long learners and active citizens in society.

Introduction

This policy outlines the teaching, learning, organisation and management of SMSC (Spiritual, Moral, Social and Cultural) at Stafford Leys Primary School. This policy is carried out within the context and spirit of the school ethos. It supports and enforces the aims of Stafford Leys Primary School.

The implementation of this policy is the responsibility of all teachers and all support staff who are involved directly with teaching and learning on a day to day basis. The responsibility for monitoring the effectiveness of the policy rests with the subject leader or the senior leadership team.

We teach SMSC throughout all subject areas to:

- Develop self-awareness and confidence in children's own decision making;
- Develop children's independent thinking and co-operative skills;
- Encourage children to raise questions which lead them to search for their own answers to make sense of what they consider to be the real world;
- Stimulate children by effective questioning, by both supporting and challenging their thinking;
- Develop children's reflection and questioning skills;
- To foster curiosity, stimulate imagination and excite a fascination in the world around them;
- Encourage children to consider Rights, Roles and Responsibilities;
- Develop respect and integrity;
- Develop an awareness of the diversity and rich culture in our world;
- Encourage children to engage with a variety of cultures and traditions.

In SMSC learning opportunities pupils will:

- Engage with a variety of learning experiences that encourage awe and wonder
- Use their imagination and think creatively
- Understand that choices carry consequences and that every person has rights and responsibilities

- Develop the ability to make sensible choices and to value the importance of rules
- Respect the differences between people regardless of culture, race, socio economic background, ability or gender
- Develop effective and satisfying relationships
- Play an active role within the school and the wider community
- Begin to develop a global perspective
- Reflect on personal experiences and opinions as well as the views of others
- Discuss issues that affect our world e.g. environmental, racial, etc
- Develop effective collaboration skills

Through SMSC we can also;

- Develop pupils thinking skills
- Provide specific opportunities to develop Speaking and Listening skills
- Promote pupils awareness and understanding of gender, cultural, spiritual and moral issues
- Develop the use of our learning tools for life to enable pupils to communicate, collaborate, persevere, question, reflect, use their initiative and be flexible.

When teaching SMSC we:

- Provide awe and wonder opportunities
- Use a variety of learning and teaching styles to suit every learner e.g. discussions, circle time, role – play, engaging with multimedia resources and engaging with visitors and representatives from the local community
- Provide hands on experiences wherever possible, both within and outside of the classroom
- Provide practical activities that encourage pupil participation throughout the whole school
- Provide problem solving activities
- Provide time for reflection, reviewing and evaluating
- Provide moments within the curriculum for silence, ‘stillness’ and opportunities to appreciate the world in which we live

Equality and Diversity

At Stafford Leys Primary School we are committed to providing all children with an equal entitlement to SMSC learning opportunities regardless of race, culture, gender, ability or socio economic circumstances including LGBTQI+.

SMSC is used to challenge stereotypes and celebrate the diverse culture in which we live. Teachers ensure that learning opportunities provide a balance of positive representations of modern society so that our children may grow to be sensitive, tolerant and informed members of society. We do this through regular practice including our assemblies, RE and PSHE curriculum.

For further information, please read in conjunction with our safeguarding, behaviour and anti-bullying policy.
September 2020