



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by
Department for Education

Created by



YOUTH
SPORT
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
|---|--|
| <p>Targeted groups of children (Pupil Premium and ELSA. Participated within virtual competitions (Hinckley & Bosworth School Sport & Physical Activity Network, HBSSPAN).</p> | <p>Focus on Pupil Premium Children with the aim to increase participation from previous years in line with Covid-19 regulations.</p> |
| <p>Sports coach has delivered high quality PE lessons to pupils across the school.</p> | <p>To continue to build on the success of previous years in line with Covid-19 regulations.</p> |
| <p>Pupils have attended and participated within a wider range of competitions.</p> | <p>This is something we will continue to endeavour to build on in line with Covid-19 regulations.</p> |
| <p>Sports Leaders have supported the school in promoting the profile of sports and PE across the school.</p> | <p>Sports leaders will be used when it is safe to do so in line with Covid-19 regulations.</p> |
| <p>Engaged a wider range of children in afterschool clubs through providing clubs of their interests.</p> | <p>To continue running afterschool clubs through external providers and school staff in line with Covid-19 regulations.</p> |
| <p>Continued to provide pupils with the wide range of competitive level 1, 2 and qualifying competitions.</p> | <p>To continue to provide pupils with the wide range of competitive level 1, 2 and qualifying competitions when it is safe to do so in line with Covid-19 regulations.</p> |

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| <p>Provided new opportunities for EYFS (balance bikes) to further the children's physical development.</p> <p>Continued to embed the fundamental skills which the Big Moves programme offered throughout KS1</p> <p>Provided the subject knowledge required to skilfully teach the National Curriculum requirements.</p> <p>Promoted the school ethos and values; encouraged pupils to participate as a school team.</p> <p>Promoted swimming for children who were not able to swim 25 metres from their Year 3 curriculum swimming sessions.</p> | <p>CPD opportunities for staff either internal or online due to Covid-19 restrictions.</p> <p>To continue the success of Big moves programme.</p> <p>To continue to provide the subject knowledge required to skilfully teach the National Curriculum requirements.</p> <p>To continue to promote the school ethos and values; encouraging pupils to participate as a school team.</p> <p>To continue to promote swimming for children who were not able to swim 25 metres from their Year 3 curriculum swimming sessions. This will be when swimming pools reopen for swimming lessons.</p> |
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| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below: |
| <p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p> | % |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | % |

| | |
|---|--------|
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | % |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes/No |

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

| Academic Year: 2020/21 | | Total fund allocated: £21230 | | Date Updated: Oct 2020 | |
|--|--|------------------------------|----------------------|--|---------------------------------|
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | | Percentage of total allocation: |
| | | | | | % |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: | |
| Proving pupils with equipment to use at break time to encourage active break / lunch (when it is safe to do so). | To have access to equipment that has been sanitised to prevent transmission. Each bubble to have allocated equipment. | £200 | | | |
| Offer a range of extracurricular activities for pupils in year groups. | Children are now being asked what extracurricular activity they would prefer and new opportunities are being offered. | £500 | | | |
| Swimming coaching and water safety instruction provided for all pupils on a weekly basis during year 3 (when it is safe to do so). | Qualified instructors used to teach Year 3 pupils a range of strokes and water safety skills. Transport to and from Leisure Centre provided. | Self Funded | | | |
| Quality PE lessons provided for pupils in PE lessons. | Sports coaches utilised to | £23750 | | | |

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|---|---|--------------------|----------------------|--|
| | provide sports coaching in PE lessons (refer also to CPD aspects of coaching for staff) in line with Covid-19 regulations. | | | |
| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
| | | | | % |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Sports Leaders will hopefully develop their leadership skills and independence when it is safe to do so. High profile achievements in classes with certificates where appropriate. | Sports leaders to take more ownership of a range of sports activities taking place across key stage 1 and sports day in the future Celebrating sporting achievements in school classes- awarding trophies and certificates as appropriate. | £0 £100 | | |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
|---|--|--------------------|----------------------|--|
| | | | | % |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Sports coach will support the class teacher with delivering high quality PE lessons to pupils. This will increase the confidence, knowledge and skills of staff in teaching PE and sport in line with Covid-19 regulations. | To continue to build on the success of previous years with a view to sustain high quality PE lessons and to continue extended school sport opportunities for students in line with Covid-19 regulations. | Coach funded above | | |
| Continued to embed the fundamental skills which the Big Moves programme offered throughout KS1 | To continue the Big moves programme when it is safe to do so. | Coach funded above | | |
| Sport Coach will provide the subject knowledge required to skilfully teach some areas of The National Curriculum requirements for PE in line with Covid-19 regulations. | To continue to provide the subject knowledge required to skilfully teach some areas of The National Curriculum requirements for PE in line with Covid-19 regulations. | Coach funded above | | |

| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
|--|---|--|-----------------------------|---|
| | | | | % |
| <p>School focus with clarity on intended impact on pupils: The school already offers targeted groups of children (Pupil Premium and ELSA) opportunities to take part in group activities in order to develop confidence, teamwork and independence in line with Covid-19 regulations.</p> <p>Engage a range of children in afterschool clubs through providing clubs of their interests in year groups in line with Covid-19 regulations.</p> | <p>Actions to achieve: Pupil Premium children have now given first priority to select after school clubs on a half-termly basis. We are aiming to achieve 10% more pupil premium children to take part extra-curricular activities. This is going to be monitored throughout the year. Consistent communication with parents every half term.</p> <p>To continue running afterschool clubs through external providers and school staff in line with Covid-19 regulations.</p> | <p>Funding allocated: £1000</p> <p>Self Funded</p> | <p>Evidence and impact:</p> | <p>Sustainability and suggested next steps:</p> |
| <p>Additional achievements:</p> | | | | |
| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
| | | | | % |

| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
|---|---|------------------------------------|----------------------|--|
| <p>Continue to provide pupils with the wide range of competitive level 1, 2 and qualifying competitions when it safe to do so.</p> <p>Promote the school ethos and values; encouraged pupils to participate as a school team in line with Covid-19 regulations.</p> | <p>To continue to provide pupils with the wide range of competitive level 1, 2 and qualifying competitions through PE lessons with the emphasis on inactive children and Pupil Premium children in line with Covid-19 regulations..</p> <p>To continue to promote the school ethos and values; encouraging pupils to participate as a school team. This will increase participation in competitive sports and raise the profile of PE and sport within and outside of school in line with Covid-19 regulations.</p> | <p>TBC</p> <p>No cost incurred</p> | | |