Stafford Leys Curriculum Overview for Year 1 (2021-22)

English

Reading

- Use phonics to decode words
- Match graphemes for all
- Read accurately by blending
- Read common suffixes, e.g. s, es ing, er, ed, est
- Read words with contractions e.g. I'll, I'm, we'll
- Read common exception words
- Read phonics books aloud
- Link reading to own experiences
- Join in with predictable phrases Discuss significance of title and events
- Make simple predictions

Number/Calculation

'most'

Count to/across 1

Count in 1s, 2s, 5s, 10s

Use +,- and = symbols

Know number bonds to 20

two digit numbers to 20,

Solve one-step problems,

including simple arrays.

including zero

Identify 'one more' and 'one less'

Read and write numbers to 20

Use language, e.g. 'more than',

Add and subtract one-digit and

Writing Spell Year 1 common exception

- words Spell days of the week
- Name letters of the alphabet
- Use common prefixes and suffixes
- Form lower case letters correctly
- Form capital letters and digits
- Write sentences
- Compose sentences orally before writing
- Discuss their writing
- Read own writing to peers and

Grammar

- Leave spaces between words
- Begin to use basic punctuation: . ?!
- Use capital letters for proper nouns
- Use common plural And verb suffixes

Speaking & Listening

- Listen and respond appropriately
- Ask relevant questions
- Maintain attention & participate

Mathematics

Geometry & Measures

- Use common vocabulary for comparison, e.g. heavier, taller, full, longest, quickest
- Begin to measure length, capacity, weight
- Recognise coins and notes
- Use time and ordering vocabulary
- Tell the time to hour/half-hour
- Use language of days, weeks, months & years
- Recognise and name common 2-D and 3-D shapes
- Order and arrange objects
- Describe position & movements including half & quarter turns.

Fractions

• Recognise & use ½ & ¼

Modern

Languages

Education

Not Required at KS1

Computing

- understand what algorithms
- create and debug simple programs
- use logical reasoning to predict the behaviour of simple
- recognise common uses of information technology beyond school
 - technology safely and respectfully,

Design & Technology

• Design purposeful, functional and appealing products

Art & Design

Develop techniques of colour, pattern, texture, line,

Learn about a range of artists, craftsmen and designers

Use a range of materials

shape, form and space

Use drawing, painting and sculpture

- Generate, model and communicate ideas
- Use a range of tools and materials to complete practical tasks
 - Evaluate existing products and own idea Build and improve structure and mechanisms
- Understand where food comes from

Geography

- Name and locate the four countries and capital cities of the Upited Kingdom using atlases & globes.
- Identify seasonal/daily weather patterns in the UK and the location of hot and cold areas of the world
- Use basic geographical vocabulary to refer to local & familiar features.
- Use four compass directions & simple vocab

Music

- Sing songs
- Play tuned and untuned instruments musically
 - Listen and understand live and recorded music
 - Make and combine sounds musically

Science

Biology

- Identify and label basic human parts of the body.
- Identify animals and their off-spring.
- Identify basic plants
- Identify basic plant parts (roots, leaves, flowers, etc.)
- Identify & compare common animals
- Identify and name basic body parts
- Describe and name a variety of plants

Physics

• Observe weather associated with changes of season

Key Concepts

Changes in living memory (linked to aspects of national life where appropriate)

History

- Events beyond living memory that are significant nationally or globally
- Significant historical events, people and places in their own locality.
- Lives of significant historical figures
- of significant individuals in the past who h contributed towards national and international achievements

Physical 2

- Master basic movement
 - e.g. running, jumping, throwing, catching, balance, agility and co-ordination.
- Participate in team games
- Perform dances using simple movement
- Gymnastic perform shapes and sequences, use apparatus.

Religious

Education

Christianity

How and why do we celebrate special and sacred times? Who is a Christian and what do they believe in? What makes some places sacred? How should we care for others and the world, and why does it matter?